



## Economics of Climate Change

### Transcript

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Unknown

Navigating Climate Economics project. Author. Interview.

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Introduction.

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Peter: I am, my name is Peter Tsigaris. I'm from the department of Economics, from the Bob Gaglardi School of Business and Economics. I've been at TRU for 31 years. I came here in 1993. I teach economics.

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And,

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do research in the area of environmental economics, and, and, public finance and, education of economics. And,

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I enjoy working with students.

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Unknown

Could you please tell me about the project?

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Oh. Yeah. This project, it was done in an undergraduate class. So economics of climate change with my undergraduate students.

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it was about, climate change issues, but with an economic lens. Students, were asked to write a opinion piece, a commentary, a perspective. So they were constrained to, to have only 600 words into that commentary. But it was it was research,

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And they looked at different, climate change issues and they wrote about it in terms of their perspective in terms of their opinion. In fact, actually, I also write a chapter in these books together. So I had a topic and I wrote a chapter too, but all my students. But I also contributed to the book,

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How did you learn about the TRU Open Press?

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Unknown

I that was about four years ago. Marie

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Unknown

gave a talk about

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TRU Open Press and it occurred to me and then I started looking into it and, it was about four years ago, and I that's where I used that basically to create these books.

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And, the first book I wrote was the, study of the value of the Kamloops parks. And,

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from then on, it's been producing books with my students,

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What advantages and benefits will students gain from this book?

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What advantages and benefits. Students will get a lot of benefits because they are writing a book with their instructor, and,

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they do research they, they are, analyzing a very serious issue that, our world is facing, climate change. They take an economic perspective on it.

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They also can

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add it to their credentials and CV and, can find a job

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by telling the employers that the, you know, I wrote a book with my instructor in my undergraduate courses and it's available and, and it's available to the public and the open and the, the World Wide Web.

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How are the students guided to conduct the research?

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we we were meeting

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during the class times, and I was going over what they've done.

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So I asked them, you know, to do first a literature review in the area. I would review each students. It was a small class, would review each students, literature review. We had to get ethics approval, which we went to a course about, ethical issues in research. We all finished that course. We got a certificate for it.

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They, some of them did a survey, so I had to look at the survey. Others, gathered data from public sources, and they analyze them

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Every time they produce something, I had to review it and give them feedback back. And we moved along that way.

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What gives credibility to the book.

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Again, the credibility of the book comes from people that write the foreword of the book. And this time actually the, the this time the foreword is from,

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a well-known environmental economist in Canada, Andrew Leach, and he wrote a really, a really, really powerful, forward,

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and giving credit credibility to the book.

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Looking ahead, are there any new areas or topics you are considering exploring in future collaborative projects with students?

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Yep. I'm not sure if I'm going to continue with books.

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I might. I'm teaching again, the capstone course, and I'm teaching, actually three courses next term. All of them involve, students doing projects, projects and research. And one is at the graduate level and two are the at the undergraduate level. One could be that we continue with, in the capstone course, we could continue with with part two.

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And I call this part one work and we could finish with more issues, in the the other course is, we also now have a,

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open access journal, student journal. And we could, could be, the, I could issue, I'm the editor of the chief editor, it's called Future Earth.

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And again, I've got lots of help from the, the Open Press, from the TRU Open Press, and it could be possible that I, I become a guest of the chief editor, but I might become a guest editor kind of a editor for a particular topic and then have students submit their work there. So there's lots of good stuff that can be done.

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Thank you for the interview, Peter.