



In the Shadow of the Hills

Transcript

00;00;01;14 - 00;00;05;29

Unknown: In the Shadow of the Hills Project. Author interview.

00;00;07;02 - 00;00;09;03

Unknown: Introduction.

00;00;09;13 - 00;00;25;17

Peter: I am, my name is Peter Tsigaris. I'm from the department of Economics, from the Bob Gaglardi School of Business and Economics. I've been at TRU for 31 years. I came here in 1993. I teach economics,

00;00;25;20 - 00;00;26;12

Peter: And,

00;00;26;12 - 00;00;36;14

Peter: do research in the area of environmental economics, and, and, public finance and, education of economics. And,

00;00;36;14 - 00;00;39;00

Peter: I enjoy working with students.

00;00;39;24 - 00;00;43;06

Unknown: Could you please tell me about the project?

00;00;43;28 - 00;01;09;20

Peter: Oh, yeah. For sure. This is a, a book that I work with my students. And, we it's, it's a course that I was assigned last year, and it was a, course that was called a capstone course. I wasn't sure what I was going to do in in that course. And, I walked into the first day of classes and I asked my students, what do you want to do?

00;01;09;23 - 00;01;29;03

Peter: And they said, we don't know. And I said, why don't we write a book about, socio economic issues in Kamloops? And they were surprised. So I, so I talked to them about, the book. You know, how we can develop it.

00;01;29;03 - 00;01;40;22

Peter: we brainstormed to find out socio economic issues in Kamloops. And each student picked a topic and they started working on the, on their chapter.

00;01;40;23 - 00;01;45;17

Peter: They each were assigned a chapter on a particular topic like homelessness, like,

00;01;45;17 - 00;02;03;03

Peter: unemployment in Kamloops like the, health care cost of waiting time for surgeries. About the Performance Art center. And, so each one took a particular topic and, they worked on it during the semester. And,

00;02;03;03 - 00;02;07;21

Peter: yeah, we came up with a book.

00;02;08;14 - 00;02;12;09

Unknown: How was the TRU Open Press able to support your project?

00;02;12;27 - 00;02;16;09

Peter: They are amazing. They are really,

00;02;16;09 - 00;02;19;18

Peter: easy to work with. They provide a lot of support.

00;02;19;18 - 00;02;39;13

Peter: They helped me in, in terms of, copyediting. They helped me in terms of, creating tables. And anytime I had the difficulties, they were there, images, copyrights on the images. They were editing, too. They were really amazing. Yeah. So I got lots of good help, and,

00;02;39;13 - 00;02;41;16

Peter: I am extremely appreciative.

00;02;42;16 - 00;02;46;11

Unknown

What advantages and benefits will students gain from this book?

00;02;47;11 - 00;02;50;06

Peter: they they could gain a lot of,

00;02;50;06 - 00;02;57;15

Peter: benefits because, they can, you know, can say that we know what we did. We create a new knowledge

00;02;57;15 - 00;03;13;12

Peter: and they can use, this, book that they coauthored with their professor to, to to put their CV, find a job, so there's lots of benefits that they get from, from being,

00;03;13;12 - 00;03;17;15

Peter: collaborators with their professor in producing new knowledge.

00;03;17;17 - 00;03;32;29

Peter: Yeah. Firms and, organizations that when they go out in the real world, as they say, will appreciate this type of work, this type of assignments, this type of, assessment of the students. Yeah.

00;03;33;29 - 00;03;37;07

Unknown: How are the students guided to conduct the research?

00;03;38;13 - 00;03;46;16

Peter: we were meeting on a regular on, on during the class times, and I was going over what they've done.

00;03;46;19 - 00;04;00;29

Peter: So I asked them, you know, to do first a literature review in the area. I would review each students. It was a small class, would review each students, literature review. We had to get ethics approval, which we went to a course about,

00;04;00;29 - 00;04;06;12

Peter: ethical issues in research. We all finished that course. We got a certificate for it.

00;04;06;12 - 00;04;25;04

Peter: They some of them did a survey, so I had to look at the survey. There's, gathered data from public sources, and they analyze them every time. Every time they produce something, I had to review it and give them feedback back. And we moved along that way.

00;04;25;24 - 00;04;28;06

Unknown: What gives credibility to the book.

00;04;29;01 - 00;04;38;26

Peter: The credibility of the book comes from, me asking, experts, to write a foreword of what the book,

00;04;38;26 - 00;04;52;22

Peter: for this book, the previous mayors in Kamloops, they wrote a forward about, you know, about the importance of the book. One of them was, the mayor, Rothenburger.

00;04;52;24 - 00;05;08;14

Peter: And another one was, Terry Lake. They both would have a wonderful forward, giving credibility to the book. They were, they were previous mayors of Kamloops, and they're, well known in the community.

00;05;09;12 - 00;05;16;09

Unknown: Looking ahead, are there any new areas or topics you are considering exploring in future collaborative projects with students?

00;05;17;16 - 00;05;23;01

Peter: Yep. I'm not sure if I'm going to continue with books.

00;05;23;02 - 00;05;45;12

Peter: I might. I'm teaching again, the capstone course, and I'm teaching, actually three courses next term. All of them involve, students doing projects, projects and research. And one is at the graduate level and two are the at the undergraduate level. One could be that we continue with, in the capstone course, we could continue with with part two.

00;05;45;12 - 00;05;53;21

Peter: And I call this part one work and we could finish with more issues, in the the other course is, we also now have a,

00;05;53;21 - 00;06;04;10

Peter: open access journal, student journal. And we could, could be, the, I could issue, I'm the editor of the chief editor, it's called Future Earth.

00;06;04;10 - 00;06;28;13

Peter: And again, I've got lots of help from the, the Open Press, from the TRU Open Press, and it could be possible that I, I become a guest of the chief editor, but I might become a guest editor kind of a editor for a particular topic and then have students submit their work there. So there's lots of good stuff that can be done.

00;06;29;10 - 00;06;32;04

Unknown: Thank you for the interview, Peter.