



Plumbing Apprentice Level 2: Student Interview

Transcript

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Narrator: Plumbing apprentice Level two. Student interview. Introduction.

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Narrator: Hi, I'm Connor. I'm a second year plumbing apprentice here doing my Level two at TRU. My name is Tom.

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Narrator: I'm a second year plumbing apprentice, as well. I'm Eric, second year at plumber doing Level two at TRU. How did using this OER help in understanding the course content?

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Narrator: It helped me in many ways. I think the ease of access was, like, the biggest help of it, like anytime, like, I could just pull it up. And the layout of it was really easy to understand.

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Narrator: There was, like, italicized words that I could just tap on that would bring me to the definition of it, as well as they would have, like, images for reference, and I could just blow them up on my phone or my laptop or whatever I was using at the time. So it was nice just how easy and streamlined it was. I love that it was free.

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Narrator: I can't stress enough how much I enjoyed that aspect of it. It was very cost effective for me. Did you find the OER easy to access and use?

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Narrator: The access to the OEL was super easy. I just bookmarked the links that we got sent to us at the start of the semester at the start of the program. And then I just had them ready whenever I needed to visit them, whether it was, like, the first block or all the way to block D. So it was,

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Narrator: like, super easy to access. Really convenient. Whenever I needed it, I could always reference to it, whether it was in class or at home.

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Narrator: I also didn't have to log around five or 500 page books with me every day. So it definitely made my back feel a lot better. Would you recommend the OER to other students?

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Narrator: I I would recommend them for the cost is the one, and keeping them all organized, and the accessibility was great. So yes, I would recommend. How did the OER compare to traditional textbooks in your experience?

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Narrator: With the quizzes in them that we got to do is, like, in the textbooks, they'd be separated with the answer keys. So you'd like, do the quiz itself, and then you'd have to flip to the back of the book to find said answer keys. So you'd have to go back and forth to check to see, like, how you're progressing.

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Narrator: Whereas, like, with the OEL format, it was instant. Whatever I answered, it would tell me, yes or no, if I wanted to, like, check to see my answer. So it was, like, instant response to know if I was on the right track or not.

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Narrator: It was nice that there was no fuddling around with it. Like, it was just right there. Bam. So.

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Narrator: To add on what Connor is saying is like. When we were doing the quizzes in class, it was really nice that when you did get a question wrong, you, you could go right back to that chapter in the book and reread what you misunderstood and then go back to the quiz. You didn't have to flip through 1 billion pages.

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Narrator: Yeah. So, yeah, it was really nice in that aspect that you could have it on separate screens and kind of play back and forth. I just like the flexibility of having the option to whether print it out or have it online version.

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Narrator: It's just nice to be to, like, basically, every student has a different learning style. And I think that's what was really nice is, like, if someone had the paper copy, they use that, and they could also access the online one. And if someone doesn't need the paper copy to learn and that's not really their learning style, and they could learn from reading from a screen, then they had that option as well.

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Narrator: Was, like, traditionally, it was one way and you had to do it that way, and that was it. You don't get a choice. And I think when students become more technologically savvy, they'll be able to, like, mark up their pages.

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Narrator: In Adobe or whatnot, and then have their notes right there and print it out if they need to. So yeah, it's beyond my comprehension. But I think eventually that's kind of what students will be doing, and I think that's definitely easier and nicer for them to learn.

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Narrator: All right. Could probably it's just moving forward and you're in the field, and you need to reference something or you can probably on your lunch break or your coffee break, you have access to your textbooks, right? So as well as, you know, you have the code book, but you don't want to have all your stuff.

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Narrator: So, if you're stuck in a situation. So. It's all in your pocket.

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Narrator: Everything's right there. So yeah. Yeah. And lastly, Connor mentioned this,

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Narrator: but the fact that you don't have to spend \$600 at the start of the class has to start with a program on textbooks that you're going to use a couple of times and then kind of forget about them. It's nice to just have that cost savings right off the bat, especially going from getting paid to no longer getting paid when you're in school. Yeah, it's a huge help.

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Narrator: Like, even if you choose to print out the pages yourself, it's like one fifth the cost of purchasing the textbooks from the bookstore, or whatever. So like that instant savings is just extremely helpful, especially. I'm no longer getting paid going to school, so it's nice. Yeah.

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Narrator: Also, when they do update the textbooks, you get the updates right away, whereas you don't have to reprint the whole textbook for that one sentence that got changed a year after you bought it. Which definitely. I agree.

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Narrator: The adjustment is instant. Like, Oh, there's something that came up that inc Like, okay, this picture is not we could use a better picture to describe what is happening here. Well, let me change it right now.

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Narrator: Not us per se, but try we'll change it right then and there. And it's instant as opposed to, Hey, well, now you got to reprint everything or yeah. Yeah.

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Narrator: Yeah, so, like, that's really nice. The portability of it, you can switch it out. Thank you for the interview.

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Narrator: Connor, Tom, and Eric.